**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF AUGUST : CLASS-NURSERY**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Twinkle-Twinkle…**    **2. Johny-Johny…**    **maxresdefault0.jpg3. Rain, Rain…**  **Sentence Structure-**  I eat healthy food.  **Vocabulary Building-**  Rain, Umbrella, Raincoat, Gumboots  **Recognition-** A-F  **WRITTEN:**  **Practicing Strokes-** Letters C, D  **Workbook-** Page no. 23 to 26 | **Rhymes- 1. Twinkle-Twinkle…**  <https://youtu.be/yCjJyiqpAuU?feature=shared>  **2. Johny-Johny…**  <https://youtu.be/EA_fbT6oN2k?feature=shared>  **3. Rain Rain Go Away..**  <https://www.youtube.com/watch?v=Zu6o23Pu0Do>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "twinkle" and "papa"). Children freeze in place and perform the action associated with the rhyming word.   **Vocabulary Building-**  **Rain, Umbrella,**  **Raincoat, Gumboots**  **WhatsApp Image 2024-07-20 at 8.37.27 AM.jpeg** |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ekSSf[kd%&**  **dfork,¡&**  **1- lwjt**  **2- eNyh**      **3- fiTtk&cxZj**    **Loj o.kZ& v ls bZ rd**  **okD; jpuk& eSa Qy [kkrk@[kkrh gw¡A**  **v{kjksa dh igpku&** **v ls bZ rd**  **fyf[kr%&**  **lajpuk&** v{kj&vk  **v{kj ys[ku&** ist ua- 15] 16 | **dfork,¡&**  **1- lwjt**  <https://youtu.be/L8zLQymlXpU?feature=shared>  **2- eNyh**  <https://youtube.com/watch?v=4nvBAAl3RvY&feature=shared>  **3- fiTtk&cxZj**  <https://www.youtube.com/watch?v=VRvOgUuxAiU>  **Loj o.kZekyk xhr**  <https://www.youtube.com/watch?v=TM83zp1AkUM>  **Activity work**   * **dforkvksa dks lLoj okpu** * **Þns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** | * cPpksa dks Lojksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **(NUMERACY)** | **ORAL:**  **1. Counting from 1-10**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpg**  **fbb32b6dc1c153d7c198d579add495df.jpg**  **WRITTEN:**  **Numbers – 3, 4**  **Workbook-**  Page no. 30 to 34 | **Counting Song**  <https://www.youtube.com/watch?v=JT0MmZcJ2Vw>    **Activity Work**   * **‘Look and Identify Number’ Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART & CRAFTe7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no.** 9, 10  **Craft- Rakhi Making Activity** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ the names of the material using in Rakhi Making.** | * Explain the importance of Raksha Bandhan and the tradition of Rakhi making. Share stories or anecdotes about the festival. |
| **GENERAL KNOWLEDGE** | **Vegetables Names-** Potato, Tomato, Onion, Peas, Brinjal | **Vegetables Names**  <https://www.youtube.com/watch?v=nZIIfNX_mb0>  **Activity Work**   * **Make a vegetable chart pasting the**   **pictures of vegetables.** | * Take your child grocery shopping and let him/her help pick out different vegetables. Point out the names and talk about their colors, shapes, and textures. |
| **VALUE EDUCATION** | Never tell a lie | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Have open conversation with your child/children about the importance of honesty. Explain why it's important to tell the truth, even when it's difficult. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Patriotic Song, Janmashtami Song | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **MUSIC** | Devotional Song based on Janmashtami | Bada Natkhat Hai Krishna Kanhaiya…  <https://www.youtube.com/watch?v=DJV-NyDTxlI> | * Practice singing the devotional song regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | 1. How to hang the school bag properly  2. How to sneeze while cough?  3. How to paste your worksheet?  4. How to come in the classroom?  5. How to go out of the classroom? | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in the kitchen in washing the vegetables and fruits. |
| **LANGUAGE DEVELOPMENT** | **Can you help me?**  **Let’s play,**  **Let’s sing,**  **Let’s go, etc..** | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Flashlight Fun:** Turn off the lights and shine a flashlight on different objects. See how the shadows change and explore what makes a good shadow maker!  **Technology connection:** Introduce the concept of light and how it interacts with objects. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Name the National Flag of India.**  **Ans.** Tricolour  **2. When do we celebrate Independence Day?**  **Ans.** We celebrate Independence Day on 15th August  **3. What is the name of our National Song?**  **Ans.** Vande Mataram  **4. Why do we celebrate Janmashtami?**  **Ans.** Lord Krishna’s birthday is celebrated as Janmashtami. | **HINDI CONVERSATION**  **1- Hkxoku d`’.k dk tUe dgk¡ gqvk Fkk\**  **m& Hkxoku d`’.k dk eFkqjk esa gqvk FkkA**  **2- j{kkca/ku dc euk;k tkrk gSa\**  **m& j{kkca/ku Jko.k ekl dh iwf.kZek dks euk;k tkrk gSA**  **3- gekjs jk’Vªh; /ot esa fdrus jax gksrs gS\**  **m& gekjs jk’Vªh; /ot esa rhu jax gksrs gSA**  **4- gekjk jk’Vªh; xku dkSu lk gS\**  **m& tu xu eu**  **5- Hkkjr viuk Lora=rk fnol dc eukrk gS\**  **m& 15 vxLr** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Rakshabandhan Celebration, Independence Day Celebration, Janmashtami Celebration,  Visit to Vegetable Market | |  |

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**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF AUGUST : CLASS-LKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpg** | **ORAL:**  **Rhymes-**  **1. The Clock**    **2. I hear Thunder**    **and Revision of previous rhymes**  **Reading- Revision of previous syllabus and English Literacy Skills (Page no. 7, 9 and 14)**  **Vocabulary Building- Land, Garden, Tree, Grass, Water, Leaves, Flowers, Pipe, Wood and Flower Pot**  **WRITTEN:**  **Small Cursive letters (*l-h*), Match the following, Vowels and Consonants, What comes after, Dictation and Revision of Previous Syllabus** | **Rhymes-**  **1. The Clock**  <https://www.youtube.com/watch?v=jUn0IkNHmDA>  **2. I hear Thunder**  <https://www.youtube.com/watch?v=-84FM21RTcE>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  6e1cd40c8c8dea2405ba11510b4f76ca.jpg  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * fa592254a5fdee4f42075a6e85b5cf67.jpgPlay music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "The Clock" and "I Hear Thunder"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ORAL:**  **dfork,¡&**  **1- vizsy vkSj tqykbZ ekg dh dforkvksa dk iqu% vH;kl**  **2- eksj 2- lM+d**    **iBu&ikBu o.kZekyk& “kCn lq/kk ist ua 3 ls 8 rd ¼o.kZekyk& v ls .k rd½**  **WRITTEN:**  **O;atu & V ls .k rd vkSj v ls ¥ rd dk iqu% vH;kl] fp= ns[kdj lgh v{kj ij xksyk cukb,] [kkyh LFkku Hkfj,] tksM+h feykb,] Jqrys[k vkSj 'kCn ys[ku ist ua 10] 11 vkSj 12** | **dfork,¡&**  **1- eksj**  <https://www.youtube.com/watch?v=z0QgvDq0gSs>  **2- lM+d**  <https://www.youtube.com/watch?v=dSko07Y83RY>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** * **^ns[kksa vkSj crkvks\* [ksy ds tfj, o.kksaZ dks igpkub, ,oa crkb,sA** | * cPpksa dks O;atuksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **Counting- 1 to 50,**  **Reverse counting**  **from 10-12 and**  **Revision of Previous**  **syllabus**  **WRITTEN:**  **Counting from 1 to 50, Table of 2, Spelling of one and two, Comparison of one/many, less/more, thick/thin, Dictation, and Revision of Previous Syllabus**  **Numeracy Skills Book page no. 34-41** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Opposite Words**  <https://www.youtube.com/watch?v=HGeuA4iJ8vI>  **ACTIVITY WORK**   * **Look and Identify Number Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART &**  **CRAFT** | **Page no. 10, 11 and 12**  **(Teddy Bear, Lion and Fish)**  **Craft- Rakhi Making Activity** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ the names of the material using in Rakhi Making** | * Explain the importance of Raksha Bandhan and the tradition of Rakhi Making. Share stories or anecdotes about the festival. |
| **GENERAL KNOWLEDGE** | **Domestic Animals,**  **Birds Names and**  **Revision of Previous syllabus** | **Domestic Animals**  <https://www.youtube.com/watch?v=WG8-rma3GvQ>    **Activity Work**   * **‘Look and Identify’ Game through the pictures**   **of Domestic Animals and Birds Names.** | * Take walks in parks or gardens and look for birds together. Point out the birds you see and try to identify them together. |
| **VALUE EDUCATION** | Never tell a lie | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Have open conversation with your child/children about the importance of honesty. Explain why it's important to tell the truth, even when it's difficult. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Patriotic Song,  Janmashtami Song | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | | **ACTIVITY + USE OF ICT** | | **PARENTS INVOLVEMENT** | | |
| **MUSIC** | Devotional Song based on Janmashtami | | Bada Natkhat Hai Krishna Kanhaiya…  <https://www.youtube.com/watch?v=DJV-NyDTxlI> | | * Practice singing the devotional song regularly with your child to memorize it. | | |
| **MOTOR SKILL DEVELOPMENT** | 1. How to hang the school bag properly  2. How to sneeze while cough?  3. How to paste your worksheet?  4. How to come in the classroom?  5. How to go out of the classroom? | | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | | * Encourage your child to help you in the kitchen in washing the vegetables and fruits. | | |
| **LANGUAGE DEVELOPMENT** | **Can you help me?**  **Let’s play,**  **Let’s sing,**  **Let’s go, etc..** | | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | | * Chat with your child throughout the day, describing what you're doing and asking questions. | | |
| **S.T.E.M. Fun** | | **Flashlight Fun:** Turn off the lights and shine a flashlight on different objects. See how the shadows change and explore what makes a good shadow maker!   * **Technology connection:** Introduce the concept of light and how it interacts with objects. | | | | |
| **CONVERSATION** | | **ENGLISH CONVERSATION**  **1. Name the National Flag of India.**  **Ans.** Tricolour  **2. When do we celebrate Independence Day?**  **Ans.** We celebrate Independence Day on 15th August  **3. What is the name of our National Song?**  **Ans.** Vande Mataram  **4. Why do we celebrate Janmashtami?**  **Ans.** Lord Krishna’s birthday is celebrated as Janmashtami. | | **HINDI CONVERSATION**  **1- Hkxoku d`’.k dk tUe dgk¡ gqvk Fkk\**  **m& Hkxoku d`’.k dk eFkqjk esa gqvk FkkA**  **2- j{kkca/ku dc euk;k tkrk gSa\**  **m& j{kkca/ku Jko.k ekl dh iwf.kZek dks euk;k tkrk gSA**  **3- gekjs jk’Vªh; /ot esa fdrus jax gksrs gS\**  **m& gekjs jk’Vªh; /ot esa rhu jax gksrs gSA**  **4- gekjk jk’Vªh; xku dkSu lk gS\**  **m& tu xu eu**  **5- Hkkjr viuk Lora=rk fnol dc eukrk gS\**  **m& 15 vxLr** | | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | | Rakshabandhan Celebration, Independence Day Celebration, Janmashtami Celebration,  Visit to Vegetable Market | | | |  |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. One, two, three, four, five**    **2. Teddy Bear, Teddy Bear**      **Sentence Structure-**  1. It is a pencil.  2. This is my classroom.  3. There are 5 books in my bag.  **Reading (Phonics Skill Book)-**  Page no. 11, 12  **Vocabulary Building-** Flag, Kite, Garden, School, Children  **WRITTEN:**  Sound of vowel ‘e,i’ | **All Rhymes-**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  **Sound of ‘a’**  <https://www.youtube.com/watch?v=Sno15qcDEr4>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Read and Tell’ Game will be played for the three letters words. Learners will be asked to read the words as shown by the teacher.** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Teddy Bear" and "1,2,3"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **HINDI** | **dfork,¡&**  **1- idkSM+h dh dgkuh**  **2- lM+d**    **iBu ikBu&**  ist ua 22] 23] 24] 25] 26  **okD; jpuk&**  1- ;g ,d isafly gSA  2- ;g esjh d{kk gSA  3- esjs cLrs esa ik¡p fdrkcs gSA  **fyf[kr%&**  bZ ¼ h½ dh ek=k okys 'kCn]  m ¼ q ½ dh ek=k okys 'kCn | **ckyxhr dfork,¡**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  **nks v{kj okys “kCn**  <https://www.youtube.com/watch?v=eiiahBq5Zt0>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks**   **igpkudj crk,¡A**   * **^ns[kksa vkSj crkvks\* [ksy ds tfj, fcuk ek=k okys “kCnksa dks if<+, ,oa crkb,sA** | * cPpksa dks fcuk ek=k okys “kCn dks i<+us esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **Numeracy & Skill book & Workbook** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **1. Counting from 1-200**  **2. Tables of 2, 3, 4 and 5**  **3. Number names from 1 to 30**  **WRITTEN:**  **Counting from 151 to 200**  **Number names from 21 to 30**  **Tables of 5, Missing Numbers, Backward Counting from 30-1,**  **Increasing Order and Decreasing Order** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Table of 3-**  <https://www.youtube.com/watch?v=v10unhK-3uU>  **Table of 4-**  <https://www.youtube.com/watch?v=uEeIbNmZFfo>  **Table of 5-**  <https://www.youtube.com/watch?v=m5oFUebqf7E>  **Number Names**  <https://www.youtube.com/watch?v=LyvQ6pc7JSA>  **Activity Work**   * **‘Dodging’ Game from the table of 2, 3, 4 and 5** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |
| **EVS**  **General Awareness Skillbook**  **5e07f6427314f6ee96cf379d0a582c92.jpg** | **ORAL:**  **1. Sources of Water- Rain, River, Pond, Lake, Well**  **2. Uses of water- Drinking, Washing Clothes, Watering the plants, Cooking Food, Brushing teeth**  **WRITTEN:**  **1. Sources of Water**  **2. Uses of water**  **(Tick the correct option, Matching, fill in the blanks)** | **Sources and Uses of Water**  <https://www.youtube.com/watch?v=X9G5HpCDRxo> | * Take walks in nature and point out different water sources like ponds, streams, or even puddles. Discuss where the water might be coming from and where it might be going. |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART & CRAFT** | **Page no. 9, 10, 11**  **Craft- Flag Making, Eco-Friendly Rakhi Making Activity** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ the names of the material using in Rakhi Making.** | * Explain the importance of Raksha Bandhan and the tradition of Rakhi making. Share stories or anecdotes about the festival. |
| **GENERAL KNOWLEDGE** | **Domestic Animals,**  **Computer** | **Activity Work**   * **Play movement games like "Simon Says" with animal actions (e.g., hop like a bunny, bark like a dog)** | * Take your child to your colony/area visit and feed the domestic animals. |

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| **SUBJECTS** | **SYLLABUS** | | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **VALUE EDUCATION** | Never tell a lie | | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Have open conversation with your child/children about the importance of honesty. Explain why it's important to tell the truth, even when it's difficult. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **bed58282a2155ef51a9131925ef80c37.jpgDANCE** | Patriotic Song, Janmashtami Song | | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | Devotional Song based on Janmashtami | | Bada Natkhat Hai Krishna Kanhaiya…  <https://www.youtube.com/watch?v=DJV-NyDTxlI> | * Practice singing the devotional song regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | 1. How to hang the school bag properly  2. How to sneeze while cough?  3. How to paste your worksheet?  4. How to come in the classroom?  5. How to go out of the classroom? | | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in the kitchen in washing the vegetables and fruits. |
| **LANGUAGE DEVELOPMENT** | **Can you help me?**  **Let’s play, Let’s sing, Let’s go, etc..** | | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Flashlight Fun:** Turn off the lights and shine a flashlight on different objects. See how the shadows change and explore what makes a good shadow maker!  **Technology connection:** Introduce the concept of light and how it interacts with objects. | | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Name the National Flag of India.**  **Ans.** Tricolour  **2. When do we celebrate Independence Day?**  **Ans.** We celebrate Independence Day on 15th August  **3. What is the name of our National Song?**  **Ans.** Vande Mataram  **4. Why do we celebrate Janmashtami?**  **Ans.** Lord Krishna’s birthday is celebrated as Janmashtami. | **HINDI CONVERSATION**  **1- Hkxoku d`’.k dk tUe dgk¡ gqvk Fkk\**  **m& Hkxoku d`’.k dk eFkqjk esa gqvk FkkA**  **2- j{kkca/ku dc euk;k tkrk gSa\**  **m& j{kkca/ku Jko.k ekl dh iwf.kZek dks euk;k tkrk gSA**  **3- gekjs jk’Vªh; /ot esa fdrus jax gksrs gS\**  **m& gekjs jk’Vªh; /ot esa rhu jax gksrs gSA**  **4- gekjk jk’Vªh; xku dkSu lk gS\**  **m& tu xu eu**  **5- Hkkjr viuk Lora=rk fnol dc eukrk gS\**  **m& 15 vxLr** | | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Rakshabandhan Celebration, Independence Day Celebration, Janmashtami Celebration,  Visit to Vegetable Market | | |  |